



Special Needs Children Procedure and Protocols

These procedures and protocols are designed to maintain a quality of learning for all children as well as create transparency and understanding for all parents of special needs children.

Check In:

When checking in families with special needs children please make a note of the needs of the child with disability. As you are interacting with family inform them that our regular service classroom teachers are not trained or equipped with the knowledge and skills to best teach children with special needs but, if they wish to take them to any service other than the designated special needs service they must be available at all times to come and pick up their child if they are causing a distraction in the classroom.

Classroom:

If at any time a child with special needs is brought to a "nonspecial needs" classroom it is up to the teacher's discretion if they feel they can facilitate said child. If the teacher feels they can try to have them in the classroom give said child, the same 3 strike rule as the other children. If child has become too much of a distraction even if it has only been 5 minutes into service, please call parents to come receive their child. We want all children to be able to have a quality of learning in the classroom.